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| **Class Date: 3/30** | **SI Facilitator: Christopher Simon** | **SI Course: CSC 15** |

**Today’s Objective: Are students caught up with the current lesson and Scanners?**

1. Do students have all of the knowledge they need to work on the project on their own?
2. Do students have any questions on the Practice Its?

**Meeting Agenda:**

3:00-3:05

Attendance: While passing out a sheet for attendance, the instructor shall make sure to emphasize to the students once more that attendance is mandatory for those who wish to receive credit in the course.

3:15-3:35

Practice It: Some students emailed me requesting that we go over a particular problem on the Practice It, so .

3:35-3:50

Student Solutions: As a class taking turns, the instructor shall guide the students through the solution, asking for suggestions from the students. Full class participation shall be encouraged by calling on students who might not be fully engaged in the activity.

**Reflections: How effective were the implemented strategies?**

* I intended to pass out the worksheet for students to work on, however only six students showed up to class today! This was really unexpected, so instead, as per request of one of the more motivated students, we decided to go over one of the midterm problems. I quickly typed up the problem on the computer, after getting it from a student who had the midterm with him.
* I still passed out the evaluations to the students who were there, however I let them know that they could turn it in when I got it passed out to everyone else as well. I also told them to hold onto the worksheet and to save it for Wednesday.
* After going through the problem in class as a small group, the same student asked if we could go over another concept kind of related to what we have been studying, even though it wasn’t a topic that we would be covering with the whole class. Because of the small class size and lack of other material to present, we decided that this would suffice for the rest of class. We engaged in informal discussion for the rest of class, and the students felt comfortable and satisfied with this.